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Addressing schools' needs to understand & convey the benefits and dangers of social media

Intellectual Output 1 is officially finished !

The objectives of this Output were to:

- Identify the different types and uses of social media in the different partner countries and the positive and negative experiences of pupils
- Develop a scheme of work, training resources and sample lessons to be trialled in IO2

Initially, partners agreed on a structure for the internal research on social media to be carried out by students. They then organised a group of students to carry out the research with their peers and each partner invited two students to attend a training event to share the outcomes of their research. This highlighted the extent to which there are common strands and differences across the countries. It also enabled partners to identify the main teaching and learning needs and provide a baseline for impact assessment.

In parallel to this, partners reviewed current provision and needs in their own schools, identifying any particular strong practice and priority areas for development. They determined how best to incorporate the outcomes into their own curriculum structures. The outcome of the training event was a detailed framework for the development of the scheme of work.

Following the training, partners took responsibility for a particular module and operated as a critical friend for a second module. They developed that module into a set of learning objectives, curriculum activities, assessment opportunities and formulated sample lesson plans.

Modules Developed

- Module 1:** Types of social media and their use by young people
- Module 2:** Communication benefits including language learning
- Module 3:** Dangers of social media
- Module 4:** Social media as a news source
- Module 5:** Online safety and school policy

A digitised, scheme of work, training and teaching resources (IO2)

The objectives of this Output are to:

- Use the training resources to train 4-10 teachers per school who will undertake the pilots
- Piloting the scheme of work with a minimum of 30-100 pupils per country
- Evaluate and finalise the training resources
- Customise the resources to be used in all partner countries
- Evaluate the impact of the training and the resources on the knowledge and well-being of the students

This output focuses on testing and evaluating the resources and methodology. Following the development of the training package and the teaching and learning resources, the school partners have determined how they will be used during the academic year, i.e. which classes and subjects will be involved and which teachers and where appropriate, non-teaching or pastoral staff will be involved. They have already implemented the training of these teachers using the allocated CPD time where possible. The target was 4 staff in Italy and Spain and 10 in the UK, Greece and Lithuania.

The teachers are now using the resources in their teaching with a minimum of 30 pupils in Italy and Spain and 100 pupils in the UK, Greece and Lithuania. They are also employing the evaluation tools to both evaluate the learning and progress of the pupils and to make their own assessments on the quality and usefulness of the resources.

Partners are slowly wrapping up the processes above and thus met in Reus, Spain to discuss progress, findings and best practices while outlining the steps forward. It was the **2nd Transnational Project Meeting** for the partnership, offering the opportunity for fruitful discussion, creative exchanges, cultural activities and of course a boost of inspiration !

*IE Pi del Burgar
9th & 10th April 2022
Reus, Spain*



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