

As our organisation Kitokie projektai isn't a school, our project team decided to invite education and sport centre of Kaišiadoriai (Kaišiadorių švietimo ir sporto centras) to cooperate and to have accredited long-term program for teachers and help specialists in schools to pilot these modules. We asked freely teachers and help specialists of schools to take part in this long-term program, in which we firstly held two-days training. In these training days we introduced the program, the modules and we have workshops for one activity of each module for attendees to experience. Later on in the long-term program we have two months for teachers and help specialists of schools to dive into whole program, modules and to see what's in there. Then we have online consultation to talk about how they find the material user friendly and which one activity they've tried with students. Then another two month period of exploring activities with students came and the online consultation to get feedback from teachers and help specialists of schools followed. Our project team gathered received feedback and did some changes according to it in the material – how it is more user friendly to Lithuanian users.

We had piloting team of 13 teachers and help specialists of schools: first 10 of them took part in the two day training, then 3 colleagues of these attendees joined the piloting team. The piloting team consisted of:

- English teachers,
- Class teachers,
- Religion teacher,
- Psychologists of the schools,
- Social pedagogues of the schools,
- Mentorship program coordinator of school.

These attendees were from these schools:

1. Kaišiadoriai Vaclovas Giržadas progymnasium,
2. Vilnius Martynas Mažvydas progymnasium,
3. Vilnius Jesuits gymnasium / high school,
4. Varėnas district Valkininkai gymnasium,
5. Elektrėnai vocational training center,
6. Vilnius Waldorf Green school,
7. Elektrėnai "Versmės" gymnasium.

Our project team have translated all the material which been created of all partners into Lithuanian, so our piloting group and all Lithuanian teachers and help specialists of schools could use the original created material.

All piloting team attendees had activities in formal curriculum lessons – they adapted the theme to the context. As in the piloting team there were many help specialists: psychologists and social pedagogues, some of them worked in pairs, some of them alone, but they agreed with different class teachers to have these theme lessons during their class lesson, which are in the curriculum. As each of the piloting group attendee (or two attendees together as they worked in pairs) had at least five lessons (one of each module) with at least one class, and in Lithuania we have classes as big as 25-30 students in each, so calculation of the whole amount of students who took part in the piloting this material was about one thousand students in all. Students were around 11-18 years old. The most positive feedback from the students received activity of making memes – this one was hilarious to all different students round Lithuania! Also students in feedback forms said that they really like talking about social media, because not often they've got the chance to do that with adults and that they found out and likes that they know more about social media than their teachers – they really loved to share their experience!